



# Special Education Programs

## SPED PROGRAM HIGHLIGHTS

### SEP Staff Update:

Special Education Programs would like to welcome Lindsey Bomesberger to the team. Lindsey has taken on the Senior Secretary position.

### Job Announcement:

Special Ed Programs has posted the position for Program Specialist 1 focusing on the Alternate Assessment. The position is located in Pierre. If interested in the position it is posted at <https://tinyurl.com/yeywer7m>.

### Significant Disproportionality Notifications:

The new significant disproportionality requirements are now being implemented. Special Education Programs will be running calculations this month. SEP will then notify districts if they are numerically identified as significant disproportionate along with the requirements. More information at <https://doe.sd.gov/sped/Disproportionality.aspx>

## DOE PROGRAM HIGHLIGHTS

### Dyslexia

The South Dakota Department of Education is gathering annual information regarding dyslexia screening, evaluation, and district policies and practices as part of the [Five Year Plan to Address Struggling Readers including those with Dyslexia](#). This information is used for planning of professional development and to report on state-level progress on meeting the needs of students with dyslexia. One response per district should be submitted by completing the online survey (link below) **by the end of the day November 27, 2019**. The survey can be accessed at: <https://goo.gl/forms/diliOv36ogMJTUq33>

### Week of Work

**Tell us what you're doing for Week of Work.** Last week, high school principals should have received an email asking you to take a brief survey regarding your school's plans to participate in the South Dakota Week of Work, April 20-24, 2020. Survey responses will help DOE to better support schools in this effort. The Week of Work is designed to introduce 10th graders to career opportunities in their own communities through job shadows, industry tours and other business-classroom connections. High school principals: Please complete the survey by Nov. 20. [Access the survey.](#)

Abilities Dedication  
Acceptance  
Inclusion Evolving  
Independence  
Special Access  
Individual Success  
Unique Education  
Accommodating Integration  
Hope Achieve  
Opportunity Challenges  
Participation  
Understanding

### SPED STAFF:

[Linda Turner](#), Director

[Wendy Trujillo](#), Assistant Director

[Rebecca Cain](#), Program Specialist

Vacant, Data Manager

[Melissa Flor](#), Program Specialist

[Jodi Berscheid](#), Program Specialist

Vacant, Program Specialist

[Beth Schiltz](#), Program Specialist

[Brandi Gerry](#), Program Specialist

[Lindsey Bomesberger](#), Secretary

### [Regional Representative List](#)

Contact: 605.773.3678

### [NEXT SPED DIRECTOR CALL:](#)

November 19, 2019 - 10am CST

Connect through Adobe Connect:

<https://taese.adobeconnect.com/sdta/>

Conference Line: 888-387-8686

Participant Code: 2745414

### Agenda Items:

- ◆ Dyslexia
- ◆ Child Count Submission
- ◆ Accommodations vs. Modifications
- ◆ PPWNs

## SPED PROGRAM FEATURE PRESENTATION

### 2019 DECEMBER CHILD COUNT

#### To Prepare:

- Run a preliminary child count report from Infinite Campus
- Check annual review dates & re-evaluation dates
- Ensure all out of district student placements are in the sped out of district placement calendar
- Verify students who exited previous year were appropriately exited and didn't roll over this year
- Autism students (including multiple disabilities) have severity level identified
- Discuss with teachers timelines leading up to Dec. 1
  - Complete eligibility meetings and have IEP's implemented by November 27<sup>th</sup>, 2019 due to Thanksgiving break and Dec 1<sup>st</sup> lands on a Sunday.
  - Check to make sure all students on caseload are accounted for
  - Annual review completed timely
  - Students are not overdue for 3 year evaluation

***Additional detailed information on preparation will be discussed in the information sessions listed below.***

#### Timelines for 2019

- Districts begin uploading December 2<sup>nd</sup>
- Child count must be submitted by Jan. 10<sup>th</sup>, 2020
- Final Certification by February 7<sup>th</sup>, 2020

**[Child Count Website \(click here\)](#)**

#### Upcoming training and information

- November 14<sup>th</sup> – [New Special Education Directors Webinar](#): Child Count Basics
- November 19<sup>th</sup> – [Monthly Sped Director Call](#): Child Count Submission Information

## FEDERAL PROGRAM HIGHLIGHTS

### Early Childhood Technical Assistance Center (ECTA) - Preschool Inclusion

Research shows that children with disabilities who participate in regular early childhood program settings with appropriate support, accommodations, and modifications results in improved outcomes for those children, as well as their nondisabled peers.

#### **7 Key Principles for supporting inclusive practices**

[https://ectacenter.org/~pdfs/knowledgepath/ifspoutcomes-iepgoals/Key\\_Principles\\_IEP\\_Process.pdf](https://ectacenter.org/~pdfs/knowledgepath/ifspoutcomes-iepgoals/Key_Principles_IEP_Process.pdf)

#### **Inclusion of Children with Disabilities in Early Childhood Programs**

<https://ectacenter.org/~pdfs/topics/inclusion/inclusion-flyer-2019-10-08-v4.pdf>

#### **Complete a District Preschool Inclusion Self-Assessment**

<https://ectacenter.org/~pdfs/topics/inclusion/local-inclusion-self-assessment.pdf>

### OSEP Resources

Looking for a place to start? The [OSEP IDEAs That Work](#) website is designed to provide easy access to information from research to practice initiatives funded by OSEP that address the provisions of *IDEA* and the *Elementary and Secondary Education Act of 1965* as amended by the *Every Student Succeeds Act*. This website includes resources, links, and other important information relevant to OSEP's research to practice efforts.

#### Previous Months' OSEP Updates

- [The Center for Appropriate Dispute Resolution in Special Education](#)
- [The Center for IDEA Early Childhood Data Systems](#)
- [The National Technical Assistance Center on Transition](#)
- [Center on Great Teachers & Leaders at American Institutes for Research](#)
- [National Center on Intensive Intervention at American Institutes for Research](#)
- [State Implementation & Scaling-up of Evidence-based Practices Center](#)
- [The National Deaf Center on Postsecondary Outcomes](#)

## DOE DIVISION HIGHLIGHT

### DIVISION OF ACCREDITATION

This division oversees school and district accreditation, educator certification, teacher quality and data management.

On March 22, 2005, the South Dakota Board of Education approved new administrative rules for District Accreditation and Improvement. [Administrative Rules 24:43](#) outline the process for required school improvement plans for all public and private school districts that wish to maintain or seek state accreditation.

The accreditation process also includes the requirement for a review of each district, in 5-year cycles [ARSD 24:43:02:05](#). The purpose of the review is not only regulatory but also intended to aid schools in the constant school improvement process. Requirements for the review can be found in [ARSD 24:43:02:06](#). All currently accredited schools and districts must host a review for accreditation. If a district is currently accredited by an external accrediting agency, such as AdvancEd, the district must still host a visit from the State.

For more information go to: <https://doe.sd.gov/oatg/districtaccreditation.aspx>

For questions relating to certification, e-mail: [certification@state.sd.us](mailto:certification@state.sd.us)

For questions relating to accreditation,

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PREPARING SOUTH DAKOTA STUDENTS FOR SUCCESS





## PROFESSIONAL DEVELOPMENT

(Click on the titles to go to the registration site)

### New Sped Directors Webinars

This series of webinars is directed at new special education directors (0-3 years) is provided as an overview of responsibilities as a special education director. Topics include Leadership and Management, Accountability/RDA, Child Count, Dispute Resolution, State Performance Plan (SPP), and Fiscal/Budget.

#### 3:00pm - 4:30pm CT

- **Webinar 1: CANCELLED**
- **Webinar 2:** October 9<sup>th</sup>  
Accountability/RDA
- **Webinar 3: November 14<sup>th</sup>**  
**Child Count**
- **Webinar 4:** December 12<sup>th</sup>  
Dispute Resolution
- **Webinar 5:** January 9<sup>th</sup>  
State Performance Plan
- **Webinar 6:** February 6<sup>th</sup>  
Fiscal & Budget Responsibilities

You must register for each webinar separately to receive contact hours.

### BDI-2 Online Learning Modules

- Six modules on using, administering, scoring, interpreting, and fidelity of the BDI-2
- For teaching and supporting Early Childhood educators and providers
- Complete at own pace
- Available for undergraduate, graduate credit or 1 CEU (15 hours)

### SAVE THE DATES

#### Save the Date: Top 20 Training

July 28-30, 2020 in Chamberlain More details coming soon!

#### Call for Proposals

2020 South Dakota Special Education Conference  
"It's a Game Changer!"  
March 17-18, 2020  
Sioux Falls Convention Center

Session proposals must be received by  
**December 6, 2019**  
Email proposals to  
[pat.herman@used.edu](mailto:pat.herman@used.edu)

## DOE TOPICAL GUIDANCE RESOURCES

### SUSPENSION/EXPULSION GUIDANCE

If you have questions when dealing with suspensions of a student in special education, please contact [Rebecca.cain@state.sd.us](mailto:Rebecca.cain@state.sd.us) or reference the documents on our website at <https://doe.sd.gov/sped/documents/Discipline.pdf>.

### EARLY CHILDHOOD RESOURCES

\*not sponsored or endorsed by SD DOE

#### Early Learning Guidelines

<https://doe.sd.gov/headstart/documents/early-learning-guidelines.pdf>

#### SDStepAhead

<http://sdstepahead.com/>

#### Early Childhood Learning & Knowledge Center

<https://eclkc.ohs.acf.hhs.gov/children-disabilities>

### IES Practice Guides - Early Literacy

A practice guide is a research-based publication that presents recommendations for educators

#### Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade

<https://ies.ed.gov/ncee/wwc/PracticeGuide/21>

#### Improving Reading Comprehension in Kindergarten through 3rd Grade

<https://ies.ed.gov/ncee/wwc/PracticeGuide/14>